

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1: A. wanted B. stopped C. decided D. hated
Question 2: A. century B. culture C. secure D. applicant

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- Question 3: A. offer B. canoe C. country D. standard
Question 4: A. pollution B. computer C. currency D. allowance

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 5: Measles are an infectious disease that causes fever and small red spots.

A B C D

Question 6: He passed the exams with high scores, that made his parents happy.

A B C D

Question 7: For such a demanding job, you will need qualifications, soft skills and having full commitment.

A B C D

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 8: I haven't met him again since we _____ school ten years ago.

- A. have left B. leave C. left D. had left

Question 9: A recent survey has shown that _____ increasing number of men are willing to share the housework with their wives.

- A. a B. an C. the D. some

Question 10: The more demanding the job is, _____ I like it.

- A. more B. most C. the more D. the most

Question 11: John wanted to know _____ in my family.

- A. there were how many people B. how many people were there
C. were there how many people D. how many people there were

Question 12: Richard, my neighbor, _____ in World War II.

- A. says to fight B. says to have fought C. is said to fight D. is said to have fought

Question 13: Students are _____ less pressure as a result of changes in testing procedures.

- A. under B. above C. upon D. out of

Question 14: Tom is getting ever keener on doing research on _____.

- A. biology B. biological C. biologist D. biologically

Question 15: Many people and organizations have been making every possible effort in order to save _____ species.

- A. endangered B. dangerous C. fearful D. threatening

Question 16: A number of young teachers nowadays _____ themselves to teaching disadvantaged children.

- A. offer B. stick C. give D. devote

Question 17: Whistling or clapping hands to get someone's attention is considered _____ and even rude in some circumstances.

- A. suitable B. unnecessary C. appropriate D. impolite

Question 18: "Sorry for being late. I was _____ in the traffic for more than an hour."

- A. carried on B. held up C. put off D. taken after

Question 19: She was tired and couldn't keep _____ the group.

- A. up with B. up against C. on to D. out of

Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.

Question 20: Two friends Diana and Anne are talking about Anne's new blouse.

- Diana: "That blouse suits you perfectly, Anne."

- Anne: "_____"

- A. Never mind. B. Don't mention it. C. Thank you. D. You're welcome.

Question 21: Mary is talking to a porter in the hotel lobby.

- Porter: "Shall I help you with your suitcase?"

- Mary: "_____"

- A. Not a chance. B. That's very kind of you.
C. I can't agree more. D. What a pity!

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 22: Students are expected to always adhere to school regulations.

- A. question B. violate C. disregard D. follow

Question 23: A number of programs have been initiated to provide food and shelter for the underprivileged in the remote areas of the country.

- A. rich citizens B. active members C. poor inhabitants D. enthusiastic people

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 24: Drivers are advised to get enough petrol because filling stations are few and far between on the highway.

- A. easy to find B. difficult to access C. unlikely to happen D. impossible to reach

Question 25: We managed to get to school in time despite the heavy rain.

- A. earlier than a particular moment B. later than expected
C. early enough to do something D. as long as expected

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 26: I'm sure Luisa was very disappointed when she failed the exam.

- A. Luisa must be very disappointed when she failed the exam.
B. Luisa must have been very disappointed when she failed the exam.
C. Luisa may be very disappointed when she failed the exam.
D. Luisa could have been very disappointed when she failed the exam.

Question 27: "You had better see a doctor if the sore throat does not clear up," she said to me.

- A. She reminded me of seeing a doctor if the sore throat did not clear up.
B. She ordered me to see a doctor if the sore throat did not clear up.
C. She insisted that I see a doctor unless the sore throat did not clear up.
D. She suggested that I see a doctor if the sore throat did not clear up.

Question 28: Without her teacher's advice, she would never have written such a good essay.

- A. Her teacher advised her and she didn't write a good essay.
B. Her teacher didn't advise her and she didn't write a good essay.
C. She wrote a good essay as her teacher gave her some advice.
D. If her teacher didn't advise her, she wouldn't write such a good essay.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 29: She tried very hard to pass the driving test. She could hardly pass it.

- A. Although she didn't try hard to pass the driving test, she could pass it.
B. Despite being able to pass the driving test, she didn't pass it.
C. No matter how hard she tried, she could hardly pass the driving test.
D. She tried very hard, so she passed the driving test satisfactorily.

Question 30: We didn't want to spend a lot of money. We stayed in a cheap hotel.

- A. Rather than spending a lot of money, we stayed in a cheap hotel.
- B. In spite of spending a lot of money, we stayed in a cheap hotel.
- C. We stayed in a cheap hotel, but we had to spend a lot of money.
- D. We didn't stay in a cheap hotel as we had a lot of money to spend.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.

WAYS TO IMPROVE YOUR MEMORY

A good memory is often seen as something that comes naturally, and a bad memory as something that cannot be changed, but actually (31)_____ is a lot that you can do to improve your memory.

We all remember the things we are interested in and forget the ones that bore us. This no doubt explains the reason (32)_____ schoolboys remember football results effortlessly but struggle with dates from their history lessons! Take an active interest in what you want to remember, and focus on it (33)_____. One way to 'make' yourself more interested is to ask questions — the more the better!

Physical exercise is also important for your memory, because it increases your heart (34)_____ and sends more oxygen to your brain, and that makes your memory work better. Exercise also reduces stress, which is very bad for the memory.

The old saying that "eating fish makes you brainy" may be true after all. Scientists have discovered that the fats (35)_____ in fish like tuna, sardines and salmon — as well as in olive oil — help to improve the memory. Vitamin-rich fruits such as oranges, strawberries and red grapes are all good 'brain food', too.

(Source: "New Cutting Edge", Cunningham, S. & Moor. 2010. Harlow: Longman)

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|---------------------|-----------|-------------|----------------|-----------|
| Question 31: | A. there | B. it | C. that | D. this |
| Question 32: | A. why | B. what | C. how | D. which |
| Question 33: | A. hardly | B. slightly | C. consciously | D. easily |
| Question 34: | A. degree | B. level | C. rate | D. grade |
| Question 35: | A. made | B. existed | C. founded | D. found |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

It used to be that people would drink coffee or tea in the morning to pick them up and get them going for the day. Then cola drinks hit the market. With lots of caffeine and sugar, these beverages soon became the pick-me-up of choice for many adults and teenagers. Now drink companies are putting out so-called "energy drinks." These beverages have the specific aim of giving tired consumers more energy.

One example of a popular energy drink is Red Bull. The company that puts out this beverage has stated in interviews that Red Bull is not a thirst quencher. Nor is **it** meant to be a fluid replacement drink for athletes. Instead, the beverage is meant to revitalize a tired consumer's body and mind. In order to do this, the makers of Red Bull, and other energy drinks, typically add vitamins and certain chemicals to their beverages. The added chemicals are like chemicals that the body naturally produces for energy. The vitamins, chemicals, caffeine, and sugar found in these beverages all seem like a sure bet to give a person energy.

Health professionals are not so sure, though. For one thing, there is not enough evidence to show that all of the vitamins added to energy drinks actually raise a person's energy level. Another problem is that there are so many things in the beverages. Nobody knows for sure how all of the ingredients in energy drinks work together.

Dr. Brent Bauer, one of the directors at the Mayo Clinic in the US, cautions people about believing all the claims energy drinks make. He says, "It is **plausible** if you put all these things together, you will get a good result." However, Dr. Bauer adds the mix of ingredients could also have a negative impact on the body. "We just don't know at this point," he says.

(Source: "Reading Challenge 2", Casey Malarcher & Andrea Janzen, Compass Publishing)

- Question 36:** The beverages mentioned in the first paragraph aim to give consumers _____.
- | | | | |
|-------------|----------|----------------|-----------------|
| A. caffeine | B. sugar | C. more energy | D. more choices |
|-------------|----------|----------------|-----------------|
- Question 37:** The word "**it**" in the second paragraph refers to _____.
- | | | | |
|----------------|----------------|-------------|--------------------|
| A. one example | B. the company | C. Red Bull | D. thirst quencher |
|----------------|----------------|-------------|--------------------|

Question 38: According to the passage, what makes it difficult for researchers to know if an energy drink gives people energy?

- A. Natural chemicals in a person's body
- B. The average age of the consumer
- C. The number of beverage makers
- D. The mixture of various ingredients

Question 39: The word "**plausible**" in the passage is closest in meaning to _____.

- A. impossible
- B. reasonable
- C. typical
- D. unlikely

Question 40: What has Dr. Bauer probably researched?

- A. Countries where Red Bull is popular
- B. Energy drinks for teenage athletes
- C. Habits of healthy and unhealthy adults
- D. Vitamins and chemicals in the body

Question 41: Which of the following is NOT true according to the passage?

- A. Bauer does not seem to believe the claims of energy drink makers.
- B. Colas have been on the market longer than energy drinks.
- C. It has been scientifically proved that energy drinks work.
- D. The makers of Red Bull say that it can revitalize a person.

Question 42: What is the main idea of this passage?

- A. Caffeine is bad for people to drink.
- B. It is uncertain whether energy drinks are healthy.
- C. Red Bull is the best energy drink.
- D. Teenagers should not choose energy drinks.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.

What is 'extreme' weather? Why are people talking about it these days? 'Extreme' weather is an unusual weather event such as rainfall, a drought or a heat wave in the wrong place or at the wrong time. In theory, they are very rare. But these days, our TV screens are constantly showing such extreme weather events. Take just three news stories from 2010: 28 centimetres of rain fell on Rio de Janeiro in 24 hours, Nashville, USA, had 33 centimetres of rain in two days and there was record rainfall in Pakistan.

The effects of this kind of rainfall are dramatic and **lethal**. In Rio de Janeiro, landslides followed, burying hundreds of people. In Pakistan, the floods affected 20 million people. Meanwhile, other parts of the world suffer devastating droughts. Australia, Russia and East Africa have been hit in the last ten years. And then there are unexpected heat waves, such as in 2003 in Europe. That summer, 35,000 deaths were said to be heat-related.

So, what is happening to our weather? Are these extreme events part of a natural cycle? Or are they caused by human activity and its effects on the Earth's climate? Peter Miller says it's probably a mixture of both of these things. On the one hand, the most important influences on weather events are natural cycles in the climate. Two of the most famous weather cycles, El Niño and La Niña, originate in the Pacific Ocean. The heat from the warm ocean rises high into the atmosphere and affects weather all around the world. On the other hand, the temperature of the Earth's oceans is slowly but steadily going up. And this is a result of human activity. We are producing greenhouse gases **that** trap heat in the Earth's atmosphere. This heat warms up the atmosphere, land and oceans. Warmer oceans produce more water vapour – think of heating a pan of water in your kitchen. Turn up the heat, it produces steam more quickly. Satellite data tells us that the water vapour in the atmosphere has gone up by four percent in 25 years. This warm, wet air turns into the rain, storms, hurricanes and typhoons that we are increasingly experiencing. Climate scientist, Michael Oppenheimer, says that we need to face the reality of climate change. And we also need to act now to save lives and money in the future.

(Source: © 2015 National Geographic Learning. www.ngliffe.com/wild-weather)

Question 43: It is stated in the passage that extreme weather is _____.

- A. becoming more common
- B. not a natural occurrence
- C. difficult for scientists to understand
- D. killing more people than ever before

Question 44: The word "**lethal**" in the second paragraph probably means _____.

- A. far-reaching
- B. long-lasting
- C. happening soon
- D. causing deaths

Question 45: What caused thousands of deaths in 2003?

- A. a period of hot weather
- B. floods after a bad summer
- C. a long spell of heavy rain
- D. large-scale landslides

Question 46: According to the passage, extreme weather is a problem because _____.

- A. we can never predict it
- B. it only affects crowded places
- C. it's often very destructive
- D. its causes are completely unknown

Question 47: The word "**that**" in the third paragraph refers to _____.

- A. Earth's oceans
- B. human activity
- C. greenhouse gases
- D. Earth's atmosphere

Question 48: Extreme weather can be caused by _____.

- A. satellites above the Earth
- B. water vapour in the atmosphere
- C. very hot summers
- D. water pans in your kitchen

Question 49: Satellites are used to _____.

- A. change the direction of severe storms
- B. trap greenhouse gases in the atmosphere
- C. measure changes in atmospheric water vapour
- D. prevent climate from changing quickly

Question 50: Which statement is NOT supported by the information in the passage?

- A. Extreme weather is substantially influenced by human activity.
- B. Unusual weather events are part of natural cycles.
- C. We can limit the bad effects of extreme weather.
- D. Such extreme weather is hardly the consequence of human activity.

_____ **THE END** _____

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