### ĐỀ THI THỬ ĐẠI HỌC LẦN 2 MÔN ANH VĂN – KHỐI 12 (BAN A1+D)

**Ngày thi: 14/11/2016** *Thời gian làm bài: 60 phút* 

(50 câu trắc nghiệm)

Mã đề thi 143

## <u>I-Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.</u>

Câu 1: The soccer team knew they lost the match. They soon started to blame each other.

- A. Not only did the soccer team lose the match but they blamed each other as well
- B. No sooner had the soccer team started to blame each other than they knew they lost the match.
- C. As soon as they blamed each other, the soccer team knew they lost the match.

**D.** Hardly had the soccer team known they lost the match when they started to blame each other.

#### Câu 2: Lucy always reminds me of my youngest sister.

- **A.** My youngest sister's name is Lucy.
- **B.** I always think of Lucy, my youngest sister.
- C. Whenever I see Lucy, I think of my youngest sister.
- **D.** It is Lucy who is my youngest sister.

#### Câu 3: They had such a fierce dog that nobody would visit them.

- A. So fierce was their dog that nobody would visit them.
- **B.** Their dog was fierce enough for anybody to visit them.
- C. If their dog weren't fierce, somebody would visit them.

**D.** So fierce a dog did they had that nobody would visit them.

Câu 4: They are my two sisters. They aren't teachers like me.

- A. They are my two sisters, that are teachers like me.
- **B.** They are my two sisters, neither of whom are teachers like me.
- C. They are my two sisters, both of those are teachers like me.
- **D.** Unlike me, neither of my two sisters aren't teachers.

#### Câu 5: "Why don't you participate in the volunteer work in summer?" said Sophie.

- A. Sophie suggested my participating in the volunteer work in summer.
- **B.** Sophie made me participate in the volunteer work in summer.
- C. Sophie asked me why not participate in the volunteer work in summer.
- **D.** Sophie suggested me to participate in the volunteer work in summer.

#### <u>II-Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is closest</u> in meaning to the underlined part in each of the following questions

in meaning to me unactanea part in each of the following questions						
Câu 6: The students are advised to concentrate on their studying.						
A. remember		<b>B.</b> pay attention to				
<b>C.</b> be interested in		<b>D.</b> resemble				
Câu 7: In most countries	, <b>compulsory</b> mili	tary service does not apply	to women.			
A. mandatory	<b>B.</b> superior	C. beneficial	<b>D.</b> constructive			

#### <u>III-Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the</u> <u>following questions.</u>

Câu 8: Many people w	ill be out of	if the factory is closed.	
A. career	<b>B.</b> Job	C. profession	<b>D.</b> work
Câu 9: Neither Tom no	or his brothers	_ willing to help their mothe	er with the housework.
A. is	<b>B.</b> was	C. are	<b>D.</b> has been
Câu 10: Do you know	the person	next to you in the evening	g class?
A. whose sitting	<b>B.</b> whom sits	<b>C.</b> sitting	<b>D.</b> who sit
<b>Câu 11:</b> I can't	of a word he is	saying.	
A. make sense	<b>B.</b> grasp	C. comprehend	<b>D.</b> understand

Câu 12: Tony Blair is believed for L	iverpool last week.	
<b>A.</b> having left <b>B.</b> to have left	<b>C.</b> to leave	<b>D.</b> leaving
Câu 13: is increasing, which results from	n economic crisis.	
A. Employment B. Unemployed	C. Unemployment	<b>D.</b> Employ
<b>Câu 14:</b> Tom: "" Mike: "I w	on't say no!"	
<b>A.</b> How are things with you, Mike?		
<b>B.</b> What about playing badminton this afternoo	n?	
<b>C.</b> Mike, do you know where the scissors are?		
<b>D.</b> What's your favourite, tea or coffee?		
Câu 15: In the US the first stage of compulsory e		nentary education.
A. to be generally known	<b>B.</b> is generally known	
C. generally known	<b>D.</b> is generally knowin	g
Câu 16: It is vital to create a good impression	your interviewer.	
A. on B. with		<b>D.</b> for
Câu 17: Geometry is the branch of mathematics	the properties of	of time, curves, shapes, and
surfaces.		0
A. it is concerned with B. that concerned with		
Câu 18: We should make full use the Inter		
	<b>C.</b> with	<b>D.</b> from
Câu 19: Cindy: "Your hairstyle is terrific, Mary!"		
<b>A.</b> Never mention it.	<b>B.</b> Thanks, Cindy. I had	d it done yesterday.
C. Thanks, but I'm afraid.	<b>D.</b> Yes, all right.	
Câu 20: He didn't know or stay until the e		
<b>A.</b> whether to go <b>B.</b> if that he should go	-	<b>D.</b> if to go
Câu 21: If, the Xmas tree would look more	impressive.	
	-	
A. done carefully C. it were careful done	<b>B.</b> being done carefully <b>D.</b> it were to be careful	

#### <u>IV-Read the following andmark the letter A, B, C, or D on your answer sheet to indicate the correct</u> <u>answer to each of the questions from 43 to 50.</u>

Harvard University, today recognized as part of the top echelon of the world's universities, came from very inauspicious and humble beginning.

This oldest of American universities was founded in 1636, just sixteen years after the Pilgrims landed at Plymouth. Included in the Puritan emigrants to the Massachusetts colony during this period were more than 100 graduates of England's prestigious Oxford and Cambridge universities, and these universities graduates in the New Word were determined that their sons would have the same educational opportunities that they themselves had had. Because of this support in the colony for an institution of higher learning, the General Court of Massachusetts appropriated 400 pounds for a college in October of 1636 and early the following year decided on a parcel of land for the school; this land was in an area called Newetowne, which was later renamed Cambridge after its English cousin and is the site of the present-day university.

When a young minister named John Harvard, who came from the neighboring town of

Charlestowne, died from tuberculosis in 1638, he willed half of his estate of 1,700 pounds to the fledgling college. In spite of the fact that only half of the bequest was actually paid, the General Court named the college after the minister in appreciation for what he had done. The amount of the bequest may not have been large, particularly by today's standard, but it was more than the General Court had found it necessary to appropriate in order to open the college.

Henry Dunster was appointed the first president of Harvard in 1640, and it should be noted that in addition to serving as president, he was also the entire faculty, with an entering freshmen class of four students. Although the staff did expand somewhat, for the first century of its existence the entire teaching staff consisted of the president and three or four tutors.

Câu 22: The main idea of this passage is that \_\_\_\_\_

A. Harvard University developed under the auspices of the General Court of Massachusetts

**B.** What is today a great university started out small

C. John Harvard was key to the development of	of a great university	
<b>D.</b> Harvard is one of the world's most prestigio		
Câu 23: The passage indicates that Harvard is		
A. One of the oldest universities in the world	<b>B.</b> the oldest universit	ty in the world
C. one of the oldest universities in America		
Câu 24: It can be inferred from the passage that t	he Puritans who travele	d to the
Massachusetts colony were		
A. rather rich	<b>B.</b> Rather well educat	ed
C. rather supportive of the English governmen	t <b>D.</b> rather undemocrati	ic
Câu 25: The pronoun "they" in the second parage		
A. sons	<b>B.</b> university graduate	es
C. Oxford and Cambridge universities		
Câu 26: The "pounds" in the second paragraph a		
	<b>C.</b> Types of books	
Câu 27: Which of the following is NOT mention		
<b>A.</b> What he died of	<b>B.</b> Where he came from	
C. Where he was buried	<b>D.</b> How much he beq	ueathed to Harvard
Câu 28: The passage implies that		*
A. Someone else really served as president of l		Dunster
<b>B.</b> Henry Dunster was an ineffective president		
<b>C.</b> Henry Dunster spent much of his time as pr		
<b>D.</b> The position of president of Harvard was no	ot merely an administrat	tive position in the
early ears	wanta aavid baat ba wanta	and here
Câu 29: The word "somewhat" in the last parage		
<b>A.</b> to and pro <b>B.</b> Back and forth	C. side by side	<b>D.</b> more or less
V-Mark the letter A B C or D on your answer	sheet to indicate the w	ord that differs from the rest
<u>V-Mark the letter A, B, C, or D on your answer</u> in the position of the main stress in each of the t		ord that differs from the rest
in the position of the main stress in each of the f	ollowing questions.	
<i>in the position of the main stress in each of the f</i> Câu 30: A. engineering B. economics	<i>Collowing questions.</i> C. recommend	<b>D.</b> curriculum
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# VIII-Read the following andmark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

In early civilization, citizens were educated informally, usually within the family unit. Education meant simply learning to live. As civilization became more complex, however, education became more formal, structured, and comprehensive. Initial efforts of the ancient Chinese and Greek societies concentrated solely on the education of males. The post-Babylonian Jews and Plato were exceptions to this pattern. Plato was apparently the first significant advocate of the equality of the sexes. Women, in his ideal state, would have the same rights and duties and the same educational opportunities as men. This aspect of Platonic philosophy, however, had little or no effect on education for many centuries, and the concept of a liberal education for men only, which had been espoused by Aristotle, prevailed.

In ancient Rome, the availability of an education was gradually extended to women, but they were taught separately from men. The early Christians and medieval Europeans continued this trend, and single-sex schools for the privileged through classes prevailed through the Reformation period. Gradually, however, education for women, in a separate but equal basis to that provided for men, was becoming a clear responsibility of society. Martin Luther appealed for civil support of schools for all children. Al the Council of Trent in the 16<sup>th</sup> century, the Roman Catholic Church encouraged the establishment of free primary schools for children of all classes. The concept of universal primary education, regardless of sex, had been born, but it was still in the realm of the single-sex school.

In the late 19<sup>th</sup> and early 20<sup>th</sup> centuries, co-education became a more widely applied principle of educational philosophy. In Britain, Germany, and the Soviet Union the education of boys and girls in the same classes became an accepted practice. Since World War II, Japan and the Scandinavian countries have also adopted relatively universal co-educational systems. The greatest negative reaction to co-education has been felt in the teaching systems of the Latin countries, where the sexes have usually been separated at both primary and secondary levels, according to local conditions.

A number of studies have indicated that girls seem to perform better overall and in science in particular. In single-sex classes, during the adolescent years, pressure to conform to stereotypical female gender roles may disadvantage girls in traditionally male subjects, making them reluctant to volunteer for experimental work while taking part in lessons. In Britain, academic league tables point to high standards achieved in girls' schools. Some educationalists, therefore, suggest segregation of the sexes as a good thing, particularly in certain areas, and a number of schools are experimenting with the idea.

Câu 37: Ancient education generally focus	sed its efforts on	:		
A. young people only B. on male learn	ners <b>C.</b> both sexes	<b>D.</b> female learners		
Câu 38: Education in early times was mos	tly aimed at			
A. teaching skills	<b>B.</b> learning new lif	Testyles		
<b>C.</b> learning to live	<b>D.</b> imparting survi	val skills		
Câu 39: The first to support the equality of	f the sexes was			
<b>A.</b> the Chinese <b>B.</b> the Jews	C. Plato	<b>D.</b> the Greek		
Câu 40: The word "informally" in this con	ntext mostly refers to an edu	ucation occurring		
A. in a department B. in classroom	s <b>C.</b> ability	<b>D.</b> outside the school		
Câu 41: When education first reached wor	nen, they were	<u>.</u> .		
A. separated from men	<b>B.</b> locked up in a p	lace with men		
<b>C.</b> deprived of opportunities <b>D.</b> isolated from a normal life				
Câu 42: When the concept of universal pri	mary education was introdu	iced, education		
A. was intended for all the sexes	<b>B.</b> was intended to	leave out female learners		
C. was given free to all D. focused on imparting skills				
Câu 43: Co-education was negatively resp	onded to in			
A. conservative countries	<b>B.</b> Japan			
C. South American countries	<b>D.</b> the Scandinavia	in countries		

#### <u>IX-Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part</u> <u>differs from the other three in pronunciation in each of the following questions.</u>

Câu 44:	A. interview	<b>B.</b> minu <u>t</u> e	C. question	<b>D.</b> sui <u>t</u> able
Câu 45:	A. exp <u>a</u> nd	<b>B.</b> v <u>a</u> cancy	C. <u>applicant</u>	<b>D.</b> c <u>a</u> tegory

#### <u>X-Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate</u> the correct word for each of the blanks from 31 to 35.

#### Here are tips that help succeed in your job interview:

Always arrive early. If you do not know (46) \_\_\_\_\_\_ the organization is located, call for exact directions (47) \_\_\_\_\_\_ advance. Leave some extra time for any traffic, parking, or unexpected events. If you are running late, call right away and let someone know. The best time to arrive is approximately 5 - 10 minutes early. Give yourself the time to read your resume one more time, to catch your breath, and to be ready for the interview. Once you are at the office, treat everyone you encounter with respect. Be (48) \_\_\_\_\_\_ to everyone as soon as you walk in the door.

Wear a professional business suit. This point should be emphasized enough. First (49) are extremely important in the interview process. Women should (50)\_\_\_\_\_

wearing too much jewelry or make up. Men should avoid flashy suits or wearing too much perfume. It is also important that you feel comfortable. While a suit is the standard interview attire in a business environment, if you think it is an informal environment, call before and ask. Regardless, you can never be overdressed if you are wearing a tailored suit.

Câu 46:	A. when	<b>B.</b> why	C. where	<b>D.</b> that
Câu 47:	<b>A.</b> with	<b>B.</b> in	C. on	<b>D.</b> for
Câu 48:	<b>A.</b> happy	<b>B.</b> pleasant	C. disappointed	<b>D.</b> excited
Câu 49:	A. attendances	<b>B.</b> attentions	C. impressions	<b>D.</b> pressures
Câu 50:	A. avoid	<b>B.</b> suggest	C. enjoy	<b>D.</b> mind

----- HÉT ------

Họ, tên thí sinh:.....SBD.....

#### ÐÁP ÁN

1	D	11	Α	21	D	31	С	41	Α
2	С	12	В	22	В	32	С	42	Α
3	Α	13	С	23	D	33	С	43	С
4	В	14	В	24	В	34	Α	44	С
5	Α	15	В	25	В	35	Α	45	В
6	В	16	Α	26	Α	36	D	46	С
7	Α	17	С	27	С	37	В	47	В
8	D	18	Α	28	D	38	С	48	В
9	С	19	В	29	D	39	С	49	С
10	С	20	Α	30	D	40	D	50	Α