

**SỞ GD&ĐT THÁI BÌNH  
TRƯỜNG THPT CHUYÊN**

**ĐỀ THI THỬ ĐẠI HỌC LẦN 3**

**Năm học: 2016-2017**

**MÔN TIẾNG ANH LỚP 12**

Thời gian làm bài: 60 phút

**Mã đề: 210**

(Đề thi gồm có 04 trang)

(172452) *Mark the letter A,B,C or D on your answer sheet to indicate the correct answer to each of the following questions.*

Question 1: The players' protests \_\_\_\_\_ no difference to the referee's decision at all.

- A. did                      B. made                      C. caused                      D. created

Question 2: Peter, Harry and Chuck were the first, second and third \_\_\_\_\_ in the school cross-country race.

- A. respectively              B. actively                      C. responsively              D. tremendously

Question 3: By using all the latest technology, the yacht-man managed to cross the Atlantic in \_\_\_\_\_ time

- A. record                      B. lightning                      C. top                              D. quickest

Question 4: Why \_\_\_\_\_ Peter to the party? He is always making trouble.

- A. don't we invite              B. don't you invite              C. not invite                      D. invite

Question 5: The speaker fails to get his message \_\_\_\_\_ to his audience.

- A. around                      B. in                              C. across                      D. out

Question 6: You are under no obligation \_\_\_\_\_ to accept this offer.

- A. whatsoever              B. eventually                      C. apart                              D. indeed

Question 7: There's a lot more to Willie than one would think: still waters run \_\_\_\_\_.

- A. deep                              B. deeply                              C. deepness                              D. depth

Question 8: The ideas \_\_\_\_\_ to nothing because I couldn't afford to do it.

- A. went                              B. came                              C. turned                              D. changed

Question 9: You can always \_\_\_\_\_ Ann to give you sound advice.

- A. bank of                              B. bank for                              C. bank at                              D. bank on

Question 10: His emotional problems \_\_\_\_\_ from the attitudes he encountered as a child, I think.

- A. stem                              B. flourish                              C. root                              D. sprout

Question 11: \_\_\_\_\_ no money would be wasted, we will use energy more efficiently.

- A. so that                              B. in order that                              C. in order to                              D. A&B

Question 12: Interpreting is not a mechanical process of converting a sentence in language A into a sentence in language B. \_\_\_\_\_, it is a complex art.

- A. But                      B. In addition                      C. Rather                      D. However

Question 13: "Shall we eat out tonight?" – "\_\_\_\_\_."

- A. That's understandable.                      B. That's a great idea.  
C. It is very kind of you to invite me.                      D. You are very welcome.

Question 14: "You have a wonderful garden!" – "\_\_\_\_\_."

- A. I can't believe it!                      B. It's my pleasure.  
C. Yours is great too!                      D. Don't mention it!

**(172467) Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the rest in the position of main stress in each of the following questions.**

- Question 15: A. permanent      B. continue                      C. complete                      D. relationship  
Question 16: A. endanger      B. geometry                      C. opposite                      D. geography

**(172470) Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is OPPOSITE in meaning to the underlined part in each of the following questions**

Question 17: Nancy concurred with her boss about the new direction the company was taking.

- A. disagreed                      B. agreed                      C. surrendered                      D. confessed

Question 18: "We strongly believe that he's innocent of the crime. We do not think that he did it."

- A. clean                      B. guilty                      C. faultless                      D. crimeless

**(172473) Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions**

- Question 19: A. oasesz                      B. goosez                      C. horsez                      D. crisisz

- Question 20: A. capable                      B. angle                      C. danger                      D. ancient

**(172476) Mark the letter A, B, C, or D on your answer sheet to indicate the word that is CLOSEST in meaning to the underlined word(s) in each of the following questions**

Question 21: Not until 1946 did the world chess governing body, FIDE, assert its control over international championship play.

- A. declare                      B. relinquish                      C. petition                      D. decrease

Question 22: All classifications of human societies and cultures are arbitrary.

- A. useful                      B. haphazard                      C. insufficient                      D. ambiguous

**(172479) Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.**

Question 23: Refusal to give a breath sample to the police could lead to your arrest.

- A. If you refused to be arrested, you have to give a breath sample.  
B. You could be arrested for not giving a breath sample to the police.  
C. If a breath sample is not given, the police will refuse to arrest you.  
D. The police could cause you to give a breath sample to decide whether to arrest you or not.

Question 24: The student was very bright. He could solve all the math problems.

- A. He was such bright student that he could solve all the math problems.  
B. The student was very bright that he could solve all the math problems.  
C. He was so bright a student that he could solve all the math problems.  
D. Such bright was the student that he could solve all the math problems.

Question 25: I spent a long time getting over the disappointment of losing the match.

- A. It took me long to stop disappointing you,  
B. Getting over the disappointment took me a long time than the match.  
C. Losing the match disappointed me too much.  
D. It took me long to forget the disappointment of losing the match.

Question 26: They don't let the workers use the office telephone for personal calls.

- A. They don't allow using the office telephone to call personal secretaries.  
B. They don't allow workers to use the office telephone.  
C. the office telephone is used by workers personally.  
D. They don't let the office telephone be used for personal purpose by workers.

Question 27: He said that listening to loud music through headphones for too long caused my headache.

- A. listening to loud music through headphones for too long resulted from my headache.  
B. My headache resulted in listening to loud music through headphones for too long.  
C. listening to loud music through headphones for too long was said to cause my headache.  
D. My headache is said to cause by listening to loud music through headphones for too long.

**(172485) Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 28 to 34.**

Some animal behaviorists argue that certain animals can remember past events, anticipate future ones, make plans and choices, and coordinate activities within a group. These scientists, however, are cautious about the extent to which animals can be credited with conscious processing.

Explanations of animal behavior that leave out any sort of consciousness at all and ascribe actions entirely to instinct leave many questions unanswered. One example of such unexplained behavior: Honeybees communicate the sources of nectar to one another by doing a dance in a figure-eight pattern. The orientation of the dance conveys the position of the food relative to the sun's position in the sky, and the speed of the dance tells how far the food source is from the hive. Most researchers assume that the ability to perform and encode the dance is innate and shows no special intelligence. But in one study, when experimenters kept changing the site of the food source, each time moving the food 25 percent farther from the previous site, foraging honeybees began to anticipate where the food source would appear next. When the researchers arrived at the new location, they would find the bees circling the spot, waiting for their food. No one has yet explained how bees, whose brains weigh four ten-thousandths of an ounce, could have inferred the location of the new site.

Other behaviors that may indicate some cognition include tool use. Many animals, like the otter who uses a stone to crack mussel shells, are capable of using objects in the natural environment as **rudimentary** tools. One researcher has found that mother chimpanzees occasionally show their young how to use tools to open hard nuts. In one study, chimpanzees compared two pairs of food wells containing chocolate chips. One pair might contain, say, five chips and three chips, the other four chips and three chips. Allowed to choose which pair they wanted, the chimpanzees almost always chose the one with the higher total, showing some sort of summing ability. Other chimpanzees have learned to use numerals to label quantities of items and do simple sums.

Question 28: What does the passage mainly discuss?

- A. Observations that suggest consciousness in animal behavior.
- B. The use of food in studies of animal behavior.
- C. The role of instinct in animal behavior.
- D. Differences between the behavior of animals in their natural environments and in laboratory experiments.

Question 29: Which of the following is NOT discussed as an ability animals are thought to have?

- A. Communicating emotions
- B. Remembering past experiences
- C. Selecting among choices
- D. Anticipating events to come

Question 30: What did researchers discover in the study of honeybees discussed in paragraph 2?

- A. Bees are able to travel at greater speeds than scientists thought.
- B. The bees were able to determine in advance where scientists would place their food.
- C. Changing the location of food caused bees to decrease their dance activity.
- D. The bees could travel 25% farther than scientists expected.

Question 31: It can be inferred from the passage that brain size is assumed to \_\_\_\_\_.

- A. be an indicator of cognitive ability
- B. be related to food consumption
- C. correspond to levels of activity
- D. vary among individuals within a species

Question 32: Why are otters and mussel shells included in the discussion in paragraph 3?

- A. To provide that certain species demonstrate greater ability in tool use than other species.
- B. To provide an example of tool use among animals.
- C. To show that animals are very good at using objects in their habitat.
- D. To provide an example of the use of weapons among animals.

Question 33: The word “**rudimentary**” is closest in meaning to \_\_\_\_\_.

- A. technical
- B. basic
- C. superior
- D. original

Question 34: Scientists concluded from the experiment with chimpanzees and chocolate chips that chimpanzees \_\_\_\_\_.

- A. prefer to work in pairs or groups
- B. have difficulty selecting when given choices
- C. lack abilities that other primates have
- D. exhibit behavior that indicates certain mathematical abilities

**(172493) Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the blanks**

Television has changed the lifestyle of people in every industrialized country in the world. In the United States, where sociologists have studied the effects, some interesting observations have been made.

TV, although not essential, has become a(n) (35) \_\_\_\_\_ part of most people’s lives. It has become a baby-sitter, an initiator of conversations, a major transmitter of culture, and a keeper of traditions. Yet when what can be seen on TV in one day is critically analyzed, it becomes evident that TV is not a teacher but a sustainer. The poor quality of programs does not elevate people into greater (36) \_\_\_\_\_, but rather maintains and encourages the status quo.

The (37) \_\_\_\_\_ reason for the lack of quality in American TV is related to both the history of TV development and the economics of TV. TV in American began with the radio. Radio companies and their sponsors first experimented with TV. Therefore, the close relationship, which the advertisers had with radio programs, but many actually produced the programs. Thus, (38) \_\_\_\_\_ from the capitalistic, profit- oriented sector of American society, TV is primarily concerned with reflecting and attracting society (39) \_\_\_\_\_ than innovating and experimenting with new ideas. Advertisers want to attract the largest viewing audience possible; to do so requires that the programs be entertaining rather than challenging.

TV in America today remains, to a large extent, with the same organization and standards as it had thirty years ago. The hope for some evolution and true achievement toward improving society will require a change in the entire system.

- Question 35: A. integral                      B. mixed                      C. fractional                      D. superior  
 Question 36: A. preconception                      B. knowledge                      C. understanding                      D. feeling  
 Question 37: A. adequate                      B. unknown                      C. inexplicable                      D. primary  
 Question 38: A. going                      B. leaving                      C. coming                      D. getting  
 Question 39: A. more                      B. rather                      C. less                      D. better

**(172499) Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions**

In the very distant geological past, all animals were aquatic. The very first vertebrates or animals with backbones, of which we have any fossil record, lived in water. These vertebrates, the fish, were adapted to underwater living. Their streamlined bodies were covered with scales to reduce surface friction: they had muscular tails so that they could swim swiftly in such a dense medium as water; and they were endowed with gills for breathing underwater.

**Descendants** of fish-type ancestors crossed the seashore barrier and accommodated themselves to life on land. As amphibians, they possessed limbs instead of fins and lungs instead of gills. But they never became completely free of the bonds that tied them to the water; even today many amphibians return to the water to lay their eggs.

Millions of years after the first clumsy amphibians crawled over the land, newer types of land dwellers appeared, these animals give rise to the present-day reptiles and mammals. They were completely converted for land dwelling, with bodies and biological activities far different from those of fish. With these special adaptations, mammals have been able to colonize the woods and meadows, the deserts and high mountains, often far removed from the sea.

Question 40: Of the animals with backbones, the first to appear were.....

- A. fish                      B. amphibians                      C. birds                      D. mammals

Question 41: Fish are suited to underwater life because of their.....

- A. Gills                      B. All of the answers                      C. Streamlines shapes                      D. Scales

Question 42: The passage suggests that the first amphibians used their limbs to.....

- A. jump                      B. run                      C. swim                      D. crawl

Question 43: The word “descendants” is closest in meaning to

- A. Grandchildren                      B. Ancestors                      C. Descenders                      D. Off spring

Question 44: An example of an amphibian's incomplete adaptation to land life is.....

- A. need to keep its skin wet
- B. return to water to lay eggs
- C. inability to breathe air.
- D. Scales-covered skin

Question 45: Animals found desert living possible only.....

- A. when they were fully adapted to land.
- B. after they could walk on two feet.
- C. when they became amphibious
- D. if they migrated to sea periodically

Question 46: The seashore was a barrier for descendants of fish-type because.....

- A. crossing it required bodily changes.
- B. every attempt to cross it ended in death.
- C. the land once rose much higher above the sea.
- D. once they crossed, there was no return.

Question 47: The adaptation process described in the article was completed.....

- A. By the receding of the sea
- B. Through biological changes
- C. Over millions of years and Through biological changes
- D. Over millions of years

**(172508) Mark the letter A,B,C or D on your answer sheet to indicate the underlined part needs correction in each of the following questions.**

Question 48: The woman of whom the red car is parked in front of the bank is a famous pop star.

Question 49: Neither of the men arresting as terrorists would reveal information about his group.

Question 50: The most visible remind of the close relationship between the United States and France is the famous Statue of Liberty, which stands in New York harbor.

.....**THE END**.....



## HƯỚNG DẪN GIẢI CHI TIẾT

Thực hiện: Ban Chuyên môn Tuyensinh247.com

1	B	11	D	21	A	31	A	41	B
2	A	12	C	22	B	32	B	42	D
3	A	13	B	23	B	33	B	43	D
4	D	14	C	24	C	34	D	44	B
5	C	15	A	25	D	35	A	45	A
6	A	16	C	26	D	36	C	46	A
7	A	17	A	27	C	37	D	47	C
8	B	18	B	28	A	38	C	48	A
9	D	19	A	29	A	39	B	49	B
10	A	20	B	30	D	40	A	50	A