



ĐỀ CƯƠNG HỌC KỲ I

NĂM HỌC 2019-2020

MÔN: ANH – SÁCH THÍ ĐIỂM

KHỐI: 11

A. GENERAL KNOWLEDGE

I. Pronunciation:

- strong and weak form of words in connected speech.
- contracted forms: nouns/pronouns, etc + verb/ verb not
- sentence stress and rhythm: linking between a consonant and a vowel
- elision of weak vowels before /l/, /n/ and /r/
- falling and rising intonation

II. Grammar:

1. Modal verbs
2. Linking verbs + adjectives
3. Cleft sentences: It is / was ... that ...
4. To-infinitives after certain adjectives, nouns and verbs
5. Tenses: Present Perfect & Simple Past
6. Gerunds and State verbs in continuous forms.
7. Prepositions

III. Vocabulary/ Reading/Speaking/ Listening:

Topics: Family, Generation gap, Relationships, Becoming Independent, Caring for those in need, Becoming part of Asian.

IV. Writing:

1. Modal verbs
2. Linking verbs + adjectives
3. Cleft sentences: It is / was ... that ...
4. To-infinitives after certain adjectives, nouns and verbs
5. It takes / took + O + period of time + to inf
6. Empty object 'IT'
7. Tenses: Present Perfect & Simple Past
9. Gerunds and State verbs in continuous forms
10. - Write a letter about family rules to a teenager staying with a homestay family
 - Write an online posting about relationship problems
 - Write a letter requesting further information about a course
 - Write an article about problems facing disabled people and how they can be solved
 - Write a short brochure introducing an Asean member state

B. PRACTICE TESTS

PRONUNCIATION

Choose the word whose primary stress differently from the rest.

- | | | | |
|-----------------|---------------|---------------|--------------|
| 1. A. follow | B. happy | C. household | D. convince |
| 2. A. member | B. lucky | C. discuss | D. viewpoint |
| 3. A. belief | B. conflict | C. manner | D. footstep |
| 4. A. problem | B. childcare | C. between | D. family |
| 5. A. classmate | B. schoolwork | C. friendship | D. involve |
| 6. A. reconcile | B. argument | C. attractive | D. Internet |
| 7. A. achieve | B. become | C. feeling | D. engage |

8. A. potential	B. counsellor	C. educate	D. sympathy
9. A. limit	B. remind	C. rely	D. inform
10. A. schedule	B. routine	C. reliant	D. control
11. A. ability	B. influence	C. surprise	D. assignment
12. A. interesting	B. management	C. confidence	D. independent
13. A. access	B. barrier	C. community	D. charity
14. A. mobility	B. cognitive	C. accessible	D. campaign
15. A. coordination	B. disability	C. discrimination	D. humanitarian
16. A. disabled	B. disrespectful	C. donate	D. impaired
17. A. assistance	B. association	C. behaviour	D. digest
18. A. discriminate	B. brochure	C. charter	D. delicate
19. A. academic	B. elongated	C. constitution	D. economic
20. A. external	B. govern	C. graceful	D. inner

VOCABULARY & GRAMMAR.

I: Complete the following sentences with a suitable form of the given word.

- The beach is only from the sea. (access)
- We got into an with the referee about his decision. (argue)
- Despite his cries, no one came to his (assist)
- These scientists are studying the of infants, apes, bees. (behave)
- In the end he moved to another part of the country to escape his mother's continual in his private life. (interfere)
- They don't sound about the future of the industry. (confidence)
- Old people are usually more than young people. (conserve)
- There's really no between the different groups-nobody knows what anyone else is doing. (coordinate)
- The economy is regarded as the factor which will determine the outcome of the general election. (decide)
- She will get the job she wants – she's a very person.(determine)
- She is deaf, but refuses to let her prevent her from doing what she wants to do. (disable)
- on the basis of race, gender, age is not allowed. (discriminate)
- A businesswoman one million dollars to the charity. (donation)
- Workers who handle asbestos need to wear clothing. (protect)
- She can find no to her financial troubles. (solve)
- It is advisable to the old and the disabled. (priority)
- I've always been financially (depend)
- I don't think we should expand our business in the current climate. (economy)
- It's not to wear short skirts at the moment. (fashion)
- Nowadays, there are many organisations and individuals that can help people with find employment. (impair)

II: Fill in each gap with a suitable word from the box.

viewpoint, cognitive, well-informed, united, time-management, table-manners, self-reliant, disrespectful, self-discipline, self-esteem, reliable, state-owned, open-minded, reconciled, lend an ear, elongated, interpersonal, generation gap, extra-curriculum, flashy

- He thinks it had better get a job in a organization after university.
- In 1960, the regions to form the Somali Republic.
- From an ecological, the motorway has been a disaster.
- Someone who is wears expensive clothes, jewellery etc in a way that is intended to be impressive – used to show disapproval.
- Sports should build a child's, not damage it.

6. skills cannot be developed in one day.
7. communication skills help you communicate effectively and get along well with people around you.
8. You must find ways of working alone and becoming more
9. These are students with various visual, hearing, physical and..... impairments.
10. Children shouldn't be to adults.
11. My grandparents and I like to listen to the same music, so there isn't always a
12. We should more over the world.
13. Paul was willing to to Maria when she broke up with her boyfriend.
14. Taking part in plays teaches kids focus and
15. School cancelled activities because of the terrible weather.
16. Their secret lies in their enormously toes.
17. James and his father were after an argument.
18. is the way in which someone eats their food – used when considering how socially acceptable it is.
19. Don't worry, my car is
20. Most people are not very about the disease.

III: Complete the sentences using “should/shouldn't, ought/ oughtn't” or “must/mustn't, have to/has to” or “don't/doesn't have to”

- 1 Our grandparents live far from us, so wetalk to them on the phone regularly.
2. I can watch TV and play computer games on Sunday because I.....go to school that day.
3. You are going to a concert, so youto wear your old jeans.
4. I.....stay overnight at my friend's house. My parents are very strict about this.
5. You.....stare at the computer screen for too long. It is really bad for your eyesight.
6. I.....go home now to finish my homework.
7. You.....to talk to your grandparents more often so that you can understand them better.
8. My grandparents live in the suburbs, so whenever we visit them, wetake a bus.
9. You.....become more responsible by sharing the housework with other people in our family.
10. Shestay at home to look after her children because there is no one to help her.

IV. Give the correct forms of the verbs in bracket.

1. Since Robert was living in Rome, I (not have)a word from him.
2. I don't allow (smoke)in my drawing room.
3. Sometimes I get up before the sun (rise)
4. Since he (buy) a new car, he (drive) to work every day.
5. It's the British English that (be)spoken all over the world.
6. Educators encourage parents (stop) (take) their children to so many extra classes.
7. He (believe)whatever you tell him.
8. It (be)good for your health to do morning exercises.
9. “ Why is the ground so wet?” “ It (rain)last night.”
10. I suddenly felt an insect (crawl)up my leg.
11. When I first met him, he (study)painting.
12. The film on TV last night was very sad. It made my mother (cry)
13. As a child, he (think)that diamonds were pieces of glass.
14. I want my children (go)to the dentist every six months.
15. I remember (pay)him. I gave him \$ 5.
16. I don't mind (wait)It is better (be) too early than too late.
17. They (build)that bridge when I (be)there last year, they haven't finished it yet.
18. You (be)out in the rain, you (have)better take off your shoes.
19. When I first (come)to this village, it was a quiet place. But since then a lot of houses (build)

20. There are some people who can't help (laugh)when they see someone (slip)on a banana skin.
21. I (sit).....down for a rest while the shoes (repair)
22. London (change)a lot since we first (come)to live here.
23. We just (decide)that we (undertake) the job.
24. I knew that this road (be)too narrow.
25. When I (be)at school we all (study)Latin.

V. Rewrite each sentence using "noun/ adj + to V" and the given word in brackets.

1. Foreigners try and eat some handmade meals in Viet Nam. It is probably healthy.
->.....
2. You should go out of your comfort zone and meet other people. It is important to do so.
->.....
3. We shouldn't do too many tasks at the same time. It is very stressful.
->.....
4. Don't expect that everyone will agree with you. That is unreasonable.
->.....
5. Don't touch that button. It is dangerous
->.....
6. My sister is able to solve every problem quickly. (ability).
->.....
7. I don't know how to use this washing machine. (way)
->.....
8. She has a lot of friends because she's willing to help others unconditionally. (willingness)
->.....
9. The school library is suitable for you to escape from distractions. (venue)
->.....
10. Nobody knew that he had always wanted to become a doctor. (dream)
->.....

VI: Rewrite the following sentences, using the cleft structure "It is/was... that" to emphasize the underlined words or phrases.

1. The village is located in a mountainous area .→
2. Tom used this gun to kill Jack. →
3. In 1862, Eiffel married Marie Gaudet. →
4. Tom can speak three foreign languages.
→
5. Mr. Nam himself gave me this book yesterday.→
6. Welsh boys gave hand-carved wooden spoons to girls as a symbol of their love.
→
7. Many teenagers spend a lot of time thinking and talking about being in a relationship.
→
8. Friends can have a great influence on teen's choices.
→
9. Teenagers are doing through lots of physical and emotional changes at high school.
→
10. Your family plays a big part in the way your child thinks about teenage relationships.
→

VII: Rewrite the following sentences, using the words and phrases given.

1. It's necessary that you renew your passport.
→ You need

2. It was wrong of you to let a five – year old boy walk home alone from school.
→ You shouldn't
3. It is necessary for young people to plan for their future.
→ Young people has
4. I'm sure Jim had left when they arrived. → Jim
5. There is a possibility of snow tonight. → It
6. My parents always remind me to do my homework.
→ My parents never let
7. They never let me stay overnight at my friends' house.
→ They always refuse
8. It is my mother's wish that I should work as a doctor like her.
→ My mother expect
9. We must do well at school.
→ It is very important
10. I'm always nervous when I travel by air.
→ Travelling.....
11. This is the first time he went abroad.
→ He
12. It is one month since I last saw my father.
→ I last.....
13. We have worked on this project for five years.
→ We started
14. We began teaching extra classes for students with learning disabilities in 2012.
→ We have
15. In 2011, we received the UNESCO charity award for the third time.
→ We have

VIII: Fill in each gap with a suitable preposition.

1. You're part an extended family.
2. Ann and John are a relationship.
3. We have learned a lot of skills my grandparents.
4. He says I should follow his footsteps.
5. His parents never try to impose their decision him.
6. I think you must be very happy to have such a great relationship your parents.
7. Some teens want expensive brand name clothes, which can lead to a financial burden their parents.
8. Conflicts parents and their teenage children can arise different interests.
9. I'm afraid your son has been involved an accident.
10. I can't concentrate my studies with all that noise going on.
11. He hoped to be reconciled his girlfriend.
12. He lost his job and his marriage broke
13. Lusy interacts well other children in the class.
14. She had complete confidence the doctors.
15. Many working women rely relatives to help take care their children.
16. She feared she wouldn't be able to cope two new babies.
17. The writer suffered his ill health for most of his life.
18. American parents always show respect their children and let them voice their opinions family issues.
19. Many children in rural areas have to work to contribute the household expenses.
20. We can help people by making a donation to a charity.
21. In developing countries, there are many children cognitive impairment.
22. We should unite people different backgrounds a common goal and strengthen our community.
23. ASEAN aims promoting economic growth, social progress and cultural development.
24. The ASEAN Charter came force on 15 December 2008.

25. Police had to break the door to get into the flat.
26. Use this product only accordance the manufacturer's instructions.
27. He needs to focus more his career.
28. Without work, how can I provide my children?
29. We should not use disrespectful language to talk about people disabilities.
30. 'International Day of Disabled persons' is to further raise awareness disability issues and to call for world-wide support for them.

IX: Error Identification

1. When conflicts happen (A), we sit together and discuss (B). We need understanding (C) each other (D) better.
2. Friends advised her to stop (A) doing (B) the housework (C) because (D) her old age.
3. The (A) heavy rain made it (B) possible (C) for us to (D) have our picnic.
4. We all (A) know that (B) we have to work hardly (C) to support (D) the family.
5. It was many students some of who were playing in the schoolyard
6. She was (A) surprised (B) seeing (C) him at (D) the party.
8. Playing the (A) football and doing (B) sports are excellent ways for (C) disabled children to get exercise (D).
9. It (A) took (B) me five minutes (C) getting (D) to school.
10. Since (A) I begin (B) school, I haven't had (C) much (D) spare time.
12. I succeeded in (A) to find (B) a job, so my parents didn't make (C) me go (D) to college.
13. My mother makes (A) me doing (B) my homeworks so (C) I can't go out. (D)
14. Her failure (A) to obeying (B) the school rules (C) upset her parents very much (D).
15. Around (A) the age of (B) sixteen you must (C) make one of the biggest decision (D) of your life.
16. After getting (A) her six-year-old (B) daughter ready and driving (C) her to the school (D), she starts on the housework.
17. She finds (A) housework bored (B) and doesn't (C) like to stay (D) at home all day.
18. Each (A) nation has (B) many people who (C) voluntary (D) take care of others.
19. Living under (A) the same roof with (B) three or (C) four generations can be frustrated (D).
frustrating
20. We believe that (A) students with disabilities (B) should offer (C) support to do (D) the things they like.

WRITING.

I. Write a complete letter of reply about your family rules and the importance of the family life, using the words or phrases below to make complete sentences.

1. I / receive/ your letter/ and/ I feel / glad /when /know/ that /you / pass your examinations / good marks.
.....
.....
2. You /want /me / tell you / my family rules, and / importance / family / my life?
.....
3. I / always/ willing / tell /you/ all / my family
.....
4. It / be /obvious / every family / own rules,/ and/ mine /have / few.
.....
5. First, I/ allowed / watch TV during / free time, or when/ I / finish/ all my homework / exercises.
.....
.....
6. Next, my parents /not/ permit /me / go out / my friends /without necessary reasons, for example, / friends' birthdays
.....
.....
7. Besides,/ I have / take / balanced diet / keep fit / my study.
.....
8. For me, family / very important part / my everyday life.

9. It /help/ me / improving / personality.

10. I /tell/ you /something / my family rules.

11. How about / family rules? you /ready / let /me/ know / it?

12. I /look forward / hear/ you soon.

II. Write an online posting, using the words or phrases below to make complete sentences.

1. My mum/ extremely strict/ and/ she/ not let/ me/ do anything.

2. I/ never/go out/ my friends/ because/ she/ always/ say/ no.

3. I/ not going/ sneak out/ because/ I/ know/ it/ wrong.

4. I/ good grades/ school/and/ I/ the top/ my class.

5. She/ overprotective mother/ and/ my dad/ often works far from home.

III. Write a letter requesting information about the courses, using the words or phrases below to make complete sentences.

Dear Ms Brown,

1. I/ be / trainee employee/ ABC Company/ one year.

2. I/ writing/ this letter/ enquire/ training course/ management/ your time/ interaction/ co-workers.

3. I/ like/ know how/ have/ enjoyable social life/ make friends/ access social activities.

4. I/ hope/ you/ allow/ me/ apply/ training course.

5. Please contact me/ this address/ if/ you/ any questions.

6. I hope for your kind consideration.

Sincerely yours, Mary

IV. Write an article about a problem facing children with cognitive impairments and the solutions, using the words or phrases below to make complete sentences.

1. Nowadays, while a lot / students/ live / study / good physical conditions,/ there / still many students / visual impairments.

2. They / face/ a lot / discrimination / their life.

3. They /may/ feel / they / treated /less fairly / normal students /because / their disabilities.

4. In regular schools,/ they /cannot /fully participate / school activities/ often /leave/ behind.

5. What / we /do / help /them/ overcome / problems?

6. First, people / pay /attention / them / know /what /they/ need.

7. Second, there should be more close contacts between students with visual impairment and non-disabled ones.

8. People / create / atmosphere / friendliness,/ respect / acceptance /during all activities / school.

9. It / necessary / all people / give students / visual impairments /more opportunities / life,

10. People / intergrate/ them / our community/ because/ they/ be/ part / our society.

11. Better understanding / students / visual impairments/ help/ them/ overcome / difficulties

READING.

Read the passage, and choose the correct answer A, B, C or D for each question.

Learning The Basics of Essential Life Skills

Living on your own might be something that you dream of achieving some day, but at the same time, the thought can be scary. You need an income, and then after that you need the survival skills to take care of yourself without anyone there to support you.

This guide will help prepare you for that transition so that some day you can live independently.

First, create a support network. We need people to be there for us and to also be honest with us and tell us how we can improve ourselves. Preferably, this network will extend beyond family members and include at least one close friend that you must. Ultimately, when you are living on your own, you might encounter many obstacles you have never thought of and you will want someone there to be supportive of you and to help you as you navigate a life of independence.

Second, master your weaknesses. It is a good idea to try and be aware of your weaknesses. If possible, have your close friend tell you what they feel are your biggest weaknesses. It is also good to know your strengths, but it is your weaknesses that you need to work on. For instance, you might get very focused on playing video games for hours, maybe days at a time. While it is okay to play video games, playing them for days at a time when trying to live on your own can lead to you losing your job and also your house. So, it is important that you recognize your weaknesses and do your best to work with them.

Next, learn to balance your schedule. It is important to learn how to do multiple things in a day. You need to be flexible and willing to schedule time for activities, work, and social engagements.

Then, live a healthy lifestyle. You should exercise and try to eat healthy. You also have to maintain your hygiene or you might find yourself out of a job.

Last but not least, follow your dreams and make them come true. Look through the newspapers and online and find that apartment or house that you desire to live in. Decide that you are going to move out and make it happen. Ultimately, living on your own is something that you have to make happen for yourself. So, decide that is what you want and don't allow anything to deter you from your goal.

1. In order to live independently, you should ____.

- A. dream of achieving some day
- B. need someone to support you in case of emergency
- C. not have the scary thought without anyone there to support you
- D. have a job and the necessary life skills

2. The support network is very important because ____.

- A. we don't have any family member to trust or rely on
- B. it helps us to improve ourselves and get over obstacles
- C. we may think of obstacles and we want someone to be supportive of us
- D. it can help us navigate a life of independence

3. All of the following are correct about mastering your weaknesses EXCEPT that ____.

- A. you should know both your strengths and weaknesses
- B. being aware of your weaknesses helps you avoid big mistakes

- C. your friends can't recognize your weaknesses for you
 - D. you should recognize your weaknesses and get rid of them
4. Learning to balance your schedule helps you _____.
 A. complete your tasks at work, home and in society
 B. play video games for hours without worrying losing your job
 C. be flexible and willing to recognize your weaknesses
 D. learn how to do multiple things at work
5. On order to make your dream of living independently come true, you have to _____.
 A. find an apartment online for your parents to move out
 B. live by yourself instead of living with your parents
 C. find yourself out of a job because of maintaining your hygiene
 D. never allow anything to deter you from your healthy lifestyle

Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

Asia's economic, political and cultural importance is growing (1) _____ a never-before seen rate. Take China, for example: In terms of purchasing power, China is now the largest (2) _____ of the world, having recently (3) _____ over the crown from the longtime leader United States. Understanding the fundamental structural changes in the global economy and having studied abroad in Asia is a huge asset on your (4) _____ when competing for jobs. (5) _____ the increasing importance of the continent, many international companies are expanding to Asia and need (6) _____ with experience in Asian markets and culture. To get a (7) _____ of the action and business ideas flowing from Asia, visit Asia-Pacific Economic Cooperation's (APEC) website.

One of the most important variables behind the miracle of the speed of growth and recovery in Asian economies in the (8) _____ of education. The competition for top schools and universities starts from a very early (9) _____. The point of education in Asia is to Equip people to become productive members of their given societies as (10) _____ as equip the students with the skills and mentality to be (11) _____ to successfully compete against the masses of other applicants. Asian students and schools receive continuously top marks in international rankings. This has been directly (12) _____ in the success stories of several Asian countries .

(Source: <http://asiaexchange.org>)

- | | | | |
|-----------------|------------------|-----------------|-------------------|
| 1. A. at | B. by | C. on | D. with |
| 2. A. economic | B. economical | C. economically | D. economy |
| 3. A. came | B. passed | C. kicked | D. taken |
| 4. A. summary | B. profile | C. resume | D. requirement |
| 5. A. Although | B. Because | C. Despite | D. Due to |
| 6. A. employees | B. employers | C. employment | D. unemployment |
| 7. A. glance | B. glimpse | C. look | D. view |
| 8. A. quality | B. qualification | C. quantity | D. quantification |
| 9. A. age | B. period | C. semester | D. year |
| 10. A. far | B. long | C. much | D. well |
| 11. A. able | B. capable | C. disable | D. unable |
| 12. A. allowed | B. influenced | C. provided | D. reflected |