

Họ và tên:

Số báo danh:

Mã đề 106

Mark the letter A, B, C, or D on your answer sheet to indicate the word which differs from the other three in the position of the primary stress in each of the following questions.

- Question 1:** A. reference B. importance C. difference D. quality
Question 2: A. reply B. discuss C. provide D. focus

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 3: Nga doesn't have a new computer. She really needs it to finish her thesis early.

- A. Nga not only has a new computer but she also needs to finish her thesis early.
B. Nga wishes she had a new computer and could finish her thesis early.
C. As long as Nga has a new computer, she will be able to finish her thesis early.
D. Before Nga has a new computer, she needs to finish her thesis early.

Question 4: She finished the meal. Her children came home after school soon after that.

- A. Only after her children had come home after school did she finish the meal.
B. No sooner had she finished the meal than her children came home after school.
C. Not only did her children come home after school but she also finished the meal.
D. Had it not been for her children's coming home after school, she couldn't have finished the meal.

Read the following passage and mark the letter A, B, C or D on your answer sheet to choose the word or phrase that best fits each other numbered blanks.

Each family forms its own set of values and decides what is most important to them. Discipline also varies among families. Families have different ways of dealing with different issues. In some families, one or both parents make all the decisions with no (5) _____ from the children, while other families may encourage input from all family members before decisions are made. Perhaps you know of a family (6) _____ there is equal decision making among family members.

There is no one family style for everyone. A family's style develops based on each family's individual situation and the values they care about. (7) _____, your family may be laid-back, while another family is very active and hurried. Many different ways of living together can work. What makes a family strong is not just (8) _____ of people in it, whether its members are related, or their pace of life: people caring for one another and sharing their lives is what really matters.

Many families also share faiths such as religious activities with one another. As a Scout, part of your duty is to do your best to make your family strong and help your family thrive. By doing this, you are helping to lay the (9) _____ for a stronger community and society.

- Question 5:** A. import B. output C. export D. input
Question 6: A. that B. when C. which D. where
Question 7: A. For instance B. Such as C. In other words D. Furthermore
Question 8: A. most B. the number C. a number D. amount
Question 9: A. background B. base C. groundwork D. ground

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 10: Each of the nurses reports to the operating room when their name is called.

- A. of the B. is called C. reports D. their

Question 11: In the 1980s, actress Sarah Bernhardt made an important attribution to the role of Lady Macbeth when she displayed an overt sensuality that has been stressed by her twentieth- century successors.

- A. when B. twentieth- century
C. attribution D. has been

Question 12: One of the most famous and respectable learners of the country is said to have found this school.

- A. the country B. the most C. found D. respectable

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Education has been the focus of media attention since the virus has **intermittently** closed classrooms and campuses over the past year. But despite the disruption, the widespread shift to online learning has given learners and education providers a glimpse of the future.

For our latest Better Managers Briefing, I spoke with Paul Geddes- CEO of technology training provide QA: and Tim Stewart- the vice chancellor of BPP university and a professor of business education.

Taking education online was the first and most obvious short- term delivery impact of the pandemic. For example, Tim says that for him and BPP as an awarding body, the biggest accomplishment was being able to move assessments online, enabling thousands of students to sit hundreds of exams under supervision and be able to continue gaining credits and to graduate. “Inevitably, after the pandemic, some of this will move back offline”, he predicts, “but I think we will see a much more significant role for online teaching, online assessment, online socializing and online libraries.”

Mixing “on- demand” digital delivery with live online learning has been essential at QA, says Paul. “For learners, live lessons mean that you’re more likely to turn up, you’re focused, you’re going to pay attention and not be distracted.....because your trainer could ask you a question at any time”, he says. “You can ask questions, you’re part of a cohort that can learn from each other and the subject matter can be tailored to your understanding”. Paul believes, “ if you’re in a cohort of learners, it’s still important that you can have a cup of coffee with **them** and chat through what you’ve just learned in class. But I don’t think things will return fully to where they were in terms of physical attendance.”.

(Source: <https://www.managers.org.uk/>)

Question 13: Which could be the best title of the passage?

- A. The changing landscape of education.
B. Between going online or staying offline.
C. What makes teaching and learning successful.
D. How to thrive in the workforce of the future.

Question 14: According to paragraph , how will the education change post- pandemic?

- A. Company will invest more in digital infrastructure.
B. Technical and soft skills will be added to the curriculum.
C. Physical classrooms will have lower rates of attendance.
D. Digital delivery will be blended with live learning.

Question 15: The word "**intermittently**" in paragraph 1 mostly means_____.

- A. repeatedly B. continually C. sporadically D. customarily

Question 16: The word "**them**" in paragraph 4 refers to _____.

- A. questions B. things C. trainers D. learners

Question 17: Which is NOT mentioned about online learning during the pandemic?

- A. Students can interact with the teacher and other students.
- B. Students can be supervised individually through technology.
- C. Students can sit through tests and be graded.
- D. Students can continue their degree and graduate normally.

Mark the letter A, B, C, or D on your answer sheet to indicate the word OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 18: The future of the project is up in the air as the management has failed to finalize the budget.

- A. permanent
- B. undecided
- C. distant
- D. certain

Question 19: It's pretty tough to find a job when you don't have any previous experience.

- A. normal
- B. simple
- C. difficult
- D. common

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 20: It is unnecessary for you to book the tickets in advance.

- A. You mustn't book the tickets in advance.
- B. You shouldn't book the tickets in advance.
- C. You needn't book the tickets in advance.
- D. You can't book the tickets in advance.

Question 21: "Why don't we go out to have a coffee?", he said.

- A. He encouraged me to go out to have a coffee.
- B. He suggested that we should go out to have a coffee.
- C. He invited me to go out to have a coffee.
- D. He reminded me to go out to have a coffee.

Question 22: They began investigating the reasons for the accident 3 days ago.

- A. They have investigated the reasons for the accident for 3 days.
- B. It is 3 days since they last investigated the reasons for the accidents.
- C. The last time they investigated the reasons for the accident was 3 days ago.
- D. They have investigated the reasons for the accident 3 days ago.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 23: During the presentation, each _____ can ask three questions to the guest speaker.

- A. attendance
- B. attendee
- C. attentive
- D. attend

Question 24: You should seek advice from your sister because she knows a lot about the _____ of running a hotel business.

- A. constituents
- B. incentives
- C. mechanics
- D. structures

Question 25: Susan will have done voluntary work in hospitals for ten years _____ another job.

- A. by the time she moves on to
- B. as soon as she had moved on to
- C. when she moved on to
- D. after she will move on to

Question 26: _____ to wake him up, I turned off the radio.

- A. Wanting
- B. Not wanted
- C. Not wanting
- D. Not to want

Question 27: The children had to _____ in the principal's office after they took part in a fight.

- A. beat around the bush
- B. play second fiddle
- C. face the music
- D. hit the right notes

Question 28: Mary rarely goes to work late, _____?

A. won't she B. does she C. doesn't she D. isn't she

Question 29: We _____ football in the school yard when it started to rain.

A. played B. were playing C. play D. had played

Question 30: The building work is still on schedule _____ a problem in digging the foundation.

A. due to B. in spite of C. even though D. so as

Question 31: Her father bought her a _____ when he went on holiday in Singapore last week.

A. yellow beautiful scarf wooden B. scarf wooden beautiful yellow
C. beautiful wooden yellow scarf D. beautiful yellow wooden scarf

Question 32: Many parents tend to make their children study hard in the belief that good education will enable them to _____ in the future.

A. take up B. get out C. get on D. look for

Question 33: Everyone will tell you that becoming a parent is challenging, but you never really know what that means until you learn about it the _____ way.

A. long B. direct C. full D. hard

Question 34: Many graffiti _____ without the permission of the owner of the wall.

A. is written B. is writing C. are writing D. are written

Question 35: It was _____ most beautiful morning, so we decided to make for Sam Son beach.

A. an B. the C. 0 D. a

Question 36: _____ the students concentrate on their lessons, the more impatient their teachers will become.

A. The fewer B. The more C. The least D. The less

Question 37: She's been promising to pay back the money for six months, but she is forgetful _____ the promise she has made.

A. of B. to C. with D. at

Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.

Question 38: Tony and Steve are friends. They have just finished dinner in a restaurant.

Tony: "The food is great. I'll get the bill." – **Steve:** "_____"

A. Yes, speak to you soon. B. It's nothing.
C. Don't mention it. D. No, it is on me.

Question 39: **Bob:** "Have you seen the movie Joker?" - **Sam:** "_____"

A. Of course! I'm going to see it on Monday!
B. Yes, the tickets were too expensive.
C. I haven't had a chance to see it.
D. The cinema is closed today.

Mark the letter A, B, C, or D on your answer sheet to indicate the word CLOSEST in meaning to the underlined word in each of the following questions.

Question 40: A. remind B. recognize C. categorize D. connect

Question 41: They decided to go on a trip together to consolidate their relationship, but it didn't help at all.

A. destroy B. concentrate C. disconnect D. strengthen

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

A generation gap in the workplace can make workers both young and old feel inferior, as well as hamper productivity and teamwork. Differences between generations can be seen in work ethics, habits and

communication styles. Younger workers might fear not being taken seriously by their older colleagues, while older workers might fear that their experience is not valued but replaced by workers with knowledge of more current technology. However, members of each generation can close the gap between them if they're willing to meet one another halfway.

Older workers can show respect to the younger set by asking for their opinions and recognizing their contributions to the workplace as valid, or complimenting them on a job well done. Younger workers can show their elders respect by asking for advice on how to manage a situation with work, based on the older worker's many years of experience. It's important for both entry- and senior- level workers to see each other as equals, regardless of the type of position in which they work. No one wants to feel inferior or irrelevant just because of their age. Rather, a generation gap at work can be a learning opportunity.

Workers can also put themselves in their colleagues' shoes to determine what might be bothering them about their generational age difference. If a person is much older than another, perhaps it is a bitterness about fewer job opportunities, or fear that a younger worker might seem more relevant and edge him out of his job. If workers open their minds to understand where co-workers are coming from, it can help ease any tension between them and appreciate each other's work contributions.

If age seems to be a problem for someone at the workplace, it can be helpful to do the very opposite of what a co-worker might expect from someone of a different age set due to stereotypes. For example, if a worker considerably younger such as right out of college, she can share researched information to indicate that she knows what she's doing, or show curiosity instead of upset to indicate emotional maturity if the person makes a disparaging remark about her youth. Older workers can maintain an enthusiastic attitude about work instead of showing boredom or bitterness from past experiences.

Workers can, moreover, directly address the concern of age difference at work with the colleague at odds with them by asking the person for constructive advice on how to handle the issue. For example, older workers who are unfamiliar with new software that younger colleagues understand might acknowledge to them that they did the same tasks differently in years past but show interest in learning the program to keep up with modern technology. Learning to speak their technological language can make them feel more connected. Likewise, a younger worker can admit to being green on the work scene, but eager to gain experience by learning from senior colleagues.

(Source: <http://work.chron.com/>)

Question 42: What is the purpose of writer in the passage?

- A. To describe the status of generation gap in the workplace.
- B. To suggest the solutions to bridge the generation gap between the older and younger workers.
- C. To show the difference between the older and younger at their work.
- D. To determine which generation will have more influence on the workforce.

Question 43: Each generation should respect the older generation at work to _____.

- A. express the recognition of the other's position in the workplace.
- B. treat the other equally at work.
- C. make the older feel that they are necessary or useful in the workplace.
- D. affirm their ability or personal experience they contribute to work.

Question 44: What does the writer mean by stating "put themselves in their colleagues' shoes" in paragraph 3?

A. Workers should imagine that they are in their colleagues' situation to understand and sympathy the difficulties they meet.

B. Workers should buy their colleagues' shoes not to bother them about generational age differences.

D. Workers should determine the differences between their generational ages so that they can understand their colleagues' situations.

C. Workers should try on their colleagues' shoes to master the difference of their generation.

Question 45: The word "him" in paragraph 3 refers to _____.

- A. a colleague
- B. a younger worker
- C. an older worker
- D. a person

Question 46: What is synonym of the word “stereotypes” in paragraph 4?

- A. jealousy B. failures C. prejudices D. achievements

Question 47: According to the passage, the following are measures to overcome the generation gap, EXCEPT _____.

- A. appreciating the opportunity B. doing the opposite
C. keeping an open mind D. requesting feedback

Question 48: It can be inferred from the passage that _____.

- A. the younger and older workers should meet one another on the way to reduce the generation gap in the workplace.
B. the competitive environment in the workplace might make the generation gap wider.
C. the main principle to bridge the generation gap is to balance the experience and technology.
D. positive attitude will help to decrease the conflicts between the older and younger.

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the three in pronunciation in each of the following questions.

Question 49: A. blessed B. forced C. increased D. reduced

Question 50: A. fourplex B. course C. resource D. courtesy

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